

# TOEFL® Research: The Foundation of Quality Tests



**Tests based in research are tests you can trust.** For more than 50 years, the TOEFL® research program has pioneered new ways to assess English-language proficiency and advanced the understanding of English-language learning. Today, the program continues to respond to the needs of score users by researching and developing new assessments for English learners with diverse backgrounds and across age groups.

**No other English tests have the research basis and quality processes of the TOEFL tests, which include:**



**Publishing extensive research**, including more than 500 peer-reviewed reports, books, journal articles and book chapters to support TOEFL test design and validity



**Building validity into the test design** from the beginning by drawing on a solid research base, in-depth needs analyses and extensive input from English-language experts



**Repeatedly re-examining test validity, fairness and reliability** to ensure the quality of TOEFL scores and help you make the best decisions about test takers



**Standing behind claims** that TOEFL scores reflect the actual English communication skills of test takers, based on the extensive peer-reviewed ETS research and independent research by leading experts



**Working with the TOEFL Board and the TOEFL Committee of Examiners** to support a research program that furthers knowledge in the fields of language assessment, language teaching and second-language acquisition.

## The TOEFL Family of Assessments

**TOEFL iBT® | TOEFL Essentials® | TOEFL ITP® | TOEFL Junior® | TOEFL Primary®**



Learn more at [ets.org/toefl/research](https://ets.org/toefl/research)

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